

**Dakota State University
College of Education**

LESSON PLAN

Name: Miranda Chedester
Grade Level: 4
Subject: Social Studies
Date: 3/2/2018

A. Purpose of the Lesson: The purpose of this lesson is to inform students and have them be able to locate the major political and geographical features of South Dakota on a map.

Lesson Goals and Objectives: 4.G.1.2 –Students are able to locate major South Dakota geographical and political features.

1. *Using a map, I can locate the Missouri River, Black Hills and Badlands, and other important/ major cities in South Dakota.*

Materials: Satellite Map of South Dakota, KWL Chart and Book

a. **Books:** *Mount Rushmore*, written by Thomas Troupe

Technology:

Laptops/iPads to explore the interactive map using this website: http://mrnussbaum.com/united-states/south_dakota/

Smartboard to show this video: <https://www.youtube.com/watch?v=bRjDJWeypUM>

2. The Lesson:

Introduction: Introduce the satellite map of SD and start by locating the town our school is in and where their family is from.

After having them locate where their house/ school and families are from have them engage in a shared reading, using the book, *Mount Rushmore*, written by Thomas Troupe

Methods: Students will collaborate with one another to fill out satellite map and KWL chart while engaging students in a grand discussion about major areas in south dakota and their importance to the state. Show this short [video](#) exploring all of the geographical features in SD.

3. Lesson Closure: Students will get into five different groups and explore this interactive [map](#), choosing one of the major features of south dakota that are shown in this map.

4.Assessment: After finding what city or feature on the interactive map, students will create a poster or slide show that will explain the history and other interesting aspects to their city. They may use the map, video and KWL chart for references. Students may use other approved website for their resources as well. They will present with their group in front of the class and complete a map quiz covering all of the locations on the SD map and reading, after all groups have presented.